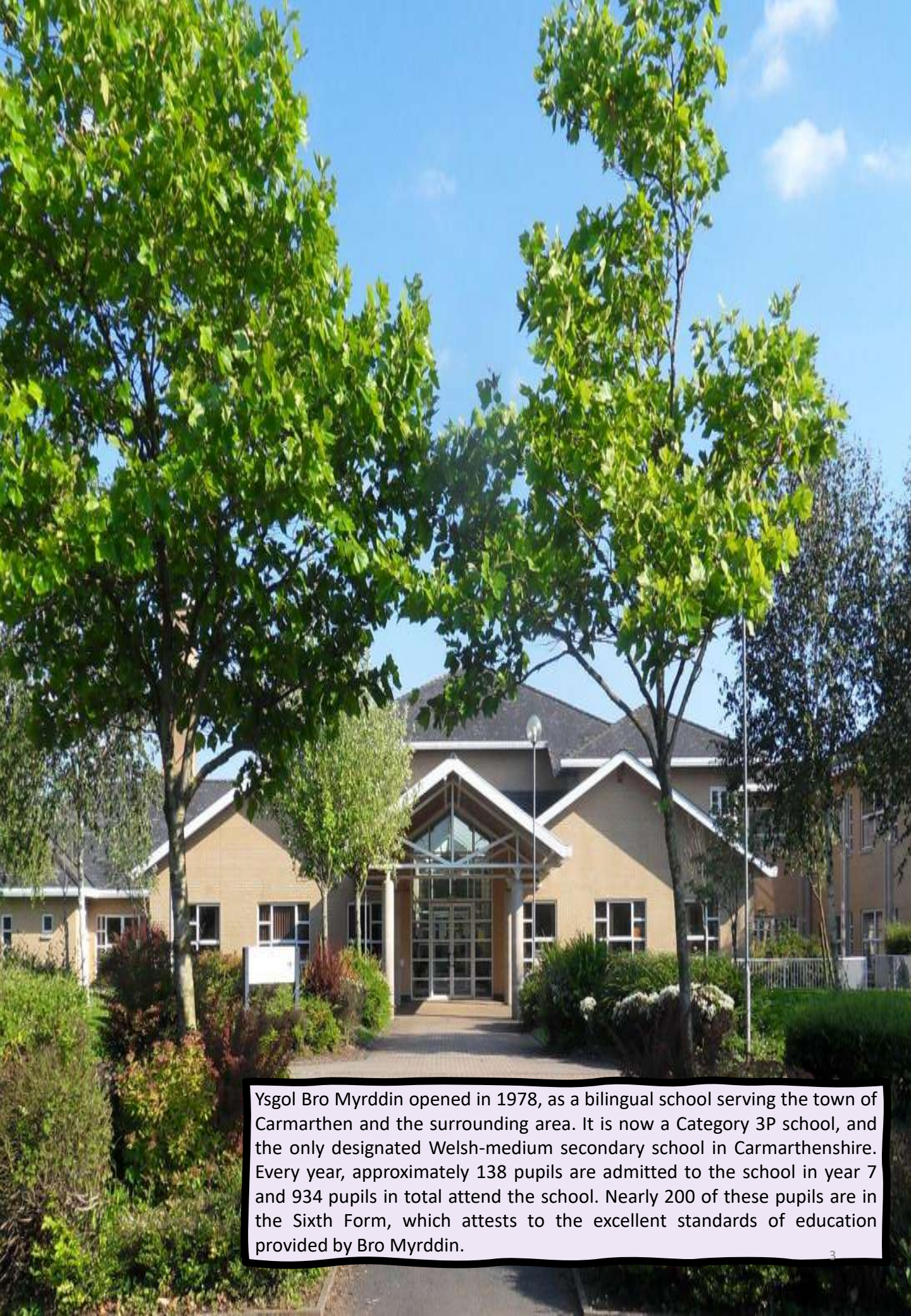
Prospectus

Ysgol Gyfun Gymraeg Bro Myrddin

2025 ~ 2026



Ysgol Bro Myrddin opened in 1978, as a bilingual school serving the town of Carmarthen and the surrounding area. It is now a Category 3P school, and the only designated Welsh-medium secondary school in Carmarthenshire. Every year, approximately 138 pupils are admitted to the school in year 7 and 934 pupils in total attend the school. Nearly 200 of these pupils are in the Sixth Form, which attests to the excellent standards of education provided by Bro Myrddin.

Dear Prospective Parents and Friends,

Please accept this copy of the School Prospectus, which will hopefully help you begin to get to know our school, Bro Myrddin. The process of transferring from the primary sector to the secondary is an important and exciting one for any pupil, and you, as parents, are naturally eager to gather as much information as possible, before making the final choice of school for your child.

Bro Myrddin is a very successful school which enjoys an excellent reputation both within the local community and nationally. We pride ourselves on our high academic standards and on the wealth of activities which form an integral part of school life.

It is not possible for you, however, to become completely familiar with the school simply by reading about it. Therefore, I urge you to pay us a visit, for example during an Open Evening or a public event. In order to get a complete picture of the school I suggest that you also speak to those who are already familiar with the school: pupils, parents, staff, governors and former pupils.

The foundation of our success is the excellent relationship forged between the school and you, the parents. Bro Myrddin is a happy community with an ethos of co-operation, which helps us to encourage each individual to reach his or her full potential.

I very much hope that you and your child will wish to become part of the life and work of Ysgol Gyfun Gymraeg Bro Myrddin and that your child will join us, as a pupil, in due course.

Yours faithfully,

Dr Llinos Jones
Headteacher



Headteacher: Dr Llinos Jones B.A. PhD.
Deputy Headteacher: Mr Jonathan Thomas B.Sc.
Assistant Headteachers: Mrs Rhian Carruthers B.Sc.
Mr Steffan Davies B.A MEd
Miss Nia Williams BSc.
Bursar: Mrs Eleri MacRae B.A.
Chair of Governors: Ms Catrin James
E-mail: swyddfa@bromyrddin.org
Phone: 01267 234829

Aim

Bro Myrddin offers an education which endeavors to meet the needs of the individual in a completely supportive and Welsh environment. Each pupil is given an equal opportunity to develop to his/her full potential; academically, socially, culturally, mentally and physically.

Objectives

- To create a lively community in which moral and spiritual values are appreciated and in which virtues such as justice, honesty, trust, tolerance and a sense of duty are emphasized.
- To afford all pupils the opportunity of mastering communication skills in both Welsh and English, whilst emphasizing Welsh as the natural language of the school.
- To assist all pupils in developing skills relevant to the world of work, and which will enable them to work independently or as members of a team.
- To prepare pupils to live as responsible and valuable members of society, to form positive relationships with others and to develop self respect and respect for people, property and the environment.
- To assist pupils in appreciating the heritage and culture of Wales and enable them to contribute to a multilingual society within Wales, Europe and the world.
- Ensure appropriate opportunities for all Staff members to develop professionally.
- As we strive to achieve these objectives, we emphasize the importance of the partnership and collaboration between pupils, staff, parents and governors.

Vision

In the habitat of our school, Ysgol Gyfun Gymraeg Bro Myrddin, there are the roots of an old, old oak tree. We imagine our new curriculum as this oak tree, and from its firm roots, we will work together to nurture branches where there will be a nest for every pupil and a safe place to grow wings. We will encourage each other:

- ❖ to grow into healthy and confident individuals
- ❖ to develop into ambitious, capable learners who are ready to learn throughout their lives
- ❖ to contribute creatively and in an enterprising to Wales and the world
- ❖ to produce moral, informed and principled citizens who will be valuable members of society

Our curriculum, like the oak, will be broad and balanced. It will offer us an opportunity to shelter and to climb. It will encourage us to take pride in the best values of our area, extending from the local, to the national and international. It will put fire in our bellies and the Welsh language on our tongues. It will include everyone, whether they are learners, staff, parents, governors or members of the wider community.

Throughout each season, it will remind us that an oak comes from a small acorn and that it is necessary to plant anew from time to time. In all its diversity, it will amaze us.

Transferring to Ysgol Bro Myrddin in Year 7

Access to Bro Myrddin

Under normal circumstances access to Bro Myrddin is open to any pupil aged 11+ living within the school's catchment area.

The school operates an Equal Opportunities Policy, and a full copy of the policy can be obtained by contacting the Headteacher's secretary at the school.

To facilitate the transition from primary school to Bro Myrddin a careful transition programme has been devised with the emphasis on meeting the needs of the pupils in what can be a daunting time:

- **April / May:** Primary school visits by Head of Year 7, Headteacher or members of the Senior Leadership Team
- **July:** Transition day visit for Year 5 pupils.
- **July:** Transition day visits for Year 6 pupils.
- **July:** New parents evening
- **September:** Year 7 visit to Urdd Camp, Llangrannog

Arrangements for the admission of disabled pupils

The building has been designed to provide full access to pupils with disabilities. The school has a policy which safeguards pupils with disabilities and a full copy of the policy can be obtained by contacting the Headteacher's secretary at the school.

Transport

Free transport is arranged for all pupils within the school's official catchment area in accordance with local Authority Policy. At the end of the day, buses leave the school at **3.35pm** under the supervision of school staff. Should a pupil miss the bus home, they should go to the School Office, where every effort will be made to contact parents and arrange alternative transport.

Collecting pupils at the end of the day

In order to ensure the safety of everyone on the school campus at the end of the day, we ask that you ***do not to enter the school site until after 3:45pm and that you follow the one-way system*****.**

Contacting the school

Open and effective communication between home and school is of paramount importance to the development and wellbeing of all pupils. ***Parents are welcome to contact the school at any time to discuss problems that arise asking for the Head of Year or, in more serious cases, a member of the Senior Leadership Team or Headteacher.*** The school has a Home/School Agreement, which is distributed annually to parents, which sets out important rules such as the use of mobile phones, social media websites and school uniforms.

The school website is a convenient way for parents to discover information about the school such as a calendar of events, recent news and useful documents. In addition, the school has a X, Instagram and Facebook account which informs parents of important events during the school year. All parents will also receive all their messages through the Edulink system and login details will be shared with you in year 7.

The School Day at Bro Myrddin

A morning assembly is held daily, which is based on Christian principles and has a moral and spiritual emphasis.

Parents may choose to withdraw pupils from the assembly by writing to the Headteacher.

There is a wide range of food available for lunch in the school canteen and at Blas Tu Fas at a cost of about £3.00. In addition, the pupils who are last to lunch can buy breakfast at break time in the canteen. During the lunch hour a variety of extra-curricular activities are offered.

Organization of the School Day

8:55 – 9:05	**Registration**
9:05 – 9:20	**School assembly**
9:20 – 10:20	**Lesson 1**
10:20 – 10:35	**Morning break**
10:35 – 11:35	**Lesson 2**
11:35 – 12:35	**Lesson 3**
12:35 – 1:35	**Lunch break**
1:35 – 2:35	**Lesson 4**
2:35 – 3:35	**Lesson 5**

The timetable is arranged in a pattern of 5 lessons per day over a period of 10 days.

School terms and holidays – academic year 2025-2026

Term	Start of Term	Start of Holidays	End of Holidays	End of Term
Autumn 2025	Tuesday 2nd September	Monday 27th October	Friday 31st October	Friday 19th December
Spring 2026	Monday 5th January	Monday 16th February	Friday 20th February	Friday 27th March
Summer 2026	Monday 13th April	Monday 25th May	Friday 29th May	Monday 20th July

N.B. INSET – 1st September 2025
Good Friday – 3rd April 2026
May Day – 4th May 2026

There will be 6 days of In-Service Training for teachers during the year and the dates will be shared with you before the start of the academic year.

Teaching and Learning Medium

Teaching and Learning Medium

Bro Myrddin is a Category 3P school; a designated Welsh medium school. All subjects, except English, are therefore taught and assessed through the medium of Welsh only in Year 7through to 13.

Bilingual Terms and Vocabulary

In KS3 Science and Mathematics lessons, bilingual glossaries and subject specific vocabulary lists are provided.

English-medium resources, books and IT programs, in addition to those in Welsh, are used regularly to enhance students' linguistic, scientific and mathematical development. This ensures that pupils, having left the school, can easily adapt to an English medium scientific and mathematical context.





The Welsh Language

Welsh is the official language of the school for extra-curricular activities and t academic lessons apart from English. The school is proud of its Welsh ethos and actively ensures that this is maintained for each new cohort of pupils. We expect all pupils who choose to attend school to speak Welsh around the school, during extra-curricular activities and in lessons taught through the medium of Welsh. Parents are asked to support the school in this regard by encouraging their children to speak Welsh, to respect the school's Welsh ethos and to encourage them to do their best to promote this at all times.

School Uniform and Sports Kit

Ysgol Bro Myrddin prides itself on the standard of our pupils' uniform. We ask parents to support us in maintaining these high standards by ensuring that your child's school uniform complies fully with the school uniform rules and to encourage your child to respect and to always follow these rules. The items below are the only ones acceptable to the school. A pupil's name must be clearly marked on all items of their clothing. The uniform is now available in several shops, and it is possible to buy second-hand uniform at a reasonable price through the school.

School Uniform

- Black pencil skirt, knee length (or at least 18 inches long) with a pocket and zip and pleat at the back. Short, tight skirts in stretchy fabric are not allowed.
- Classic black trousers. BLACK JEANS, FLARES OR SKINNY FIT TROUSERS ARE NOT ALLOWED.
- Tailored short in summer
- Official lilac blouse / shirt – long or short sleeves, regular or fitted style
- Official school tie
- Official school jumper – plain V-neck with the school badge sewn in
- Thick black tights with a skirt. In summer black / white ankle length socks are optional
- Black / white socks with trousers
- Plain black leather shoes – trainers and canvas shoes are not allowed
- Dark coloured coat for outdoor wear
- Apron for technology lesson

Sports Kit

All items of your child's sports kit must be the official school uniform.

- Black skort or light shorts (very short and tight lycra shorts are not allowed)
- Rugby shorts
- Sports shirt with lilac stripe
- T-shirt with lilac stripe
- Sports socks
- Plain black leggings (optional)
- Sweatshirt (optional)
- Raincoat (optional)
- Trainers (trainers)
- Hockey / football / rugby shoes
- Shin pads
- Mouth guard

Pupils will be expected to change into their PE kit for each sports lesson although they may have a letter to excuse them from lesson activities due to medical reasons.



JEWELLERY – Jewelry such as rings, bracelets, chains or necklaces are not allowed. One small gold / silver earring is allowed in each ear. We suggest that ear piercing is done only at the start of the summer holidays. Earrings must be removed for sports and PE lessons - this is difficult to do if the ears are newly pierced. A pupil is not allowed to wear studs in any other piercings. Members of staff have the right to ask a pupil to remove these if they break the rule.

HAIR - Extreme hairstyles including shaving parts of the head or patterns into the hair / eyebrows are not allowed. Hair colour should be natural and any hair colouring to match that natural. Any hair decoration should conform to the school colours of lilac, grey or black.

NAILS – False nails or colored nails are not allowed.

The Curriculum

Key Stage 3

Year 7 classes

In Year 7 five mixed ability registration classes are created. When arranging these registration classes, the school understands a pupil's wish to be placed in a class with their circle of friends and the Head of Year will try to respond to those requests. However, parents and pupils need to be aware that this may not always be possible, especially when considering educational aspects, such as the demand for additional learning support and the number of pupils in that year. At times during the year registration classes are mixed for some subjects

Year 8 and 9 classes

In Years 8 and 9, departments set pupils into teaching groups according to the policy of the individual departments.

Teaching Methods

A wide range of teaching methods are used according to the needs of the subject and those of the specific teaching group. Investigative work, speaking and listening tasks, information technology, as well as practical work are all used. For some tasks, teachers will move away from whole class teaching and arrange group work to enable them to focus attention on individuals of varying abilities.

Subjects Studied

All pupils study subjects in the 6 areas of Learning and Experience:
Expressive Arts: Art, Music, Drama

- Mathematics and Numeracy
- Humanities: Religious Education, Geography, History, Politics
- Languages, Literacy and Communication: Welsh, Modern Foreign Languages (French), English
- Science and Technology: Science, Design and Technology, Information Technology
- Health and Well-being: Personal and Social Education, Physical Education, Health and Well-being, Financial Education

One lesson a fortnight is allocated for a Personal and Social Education course.
Within subjects, pupils also have opportunities to develop their skills in communication, numeracy, information and communications technology, working with others, problem solving and improving their own learning and performance. Use is also made of information technology across the curriculum to promote the pupil's digital skills. Emphasis on developing skills is a focus for learning at Key Stage 3.



Additional Learning Needs Provision

Additional learning support is provided for those pupils who struggle with the basic elements of literacy and numeracy. Provision is based on the outcome of standardized tests and reports received from education authority officers and primary school headteachers, and in discussion with parents.

The Additional Learning Needs Co-Ordinator is responsible for planning and co-ordinating provision for pupils with learning needs. The Individual Development Plan for pupils are reviewed annually at a meeting attended by pupils, parents, and relevant county support services.









Key Stage 4

All pupils in Years 10 and 11 will study for a compulsory qualification, at a level appropriate to their ability, in the following subjects:

- Welsh Baccalaureate
- Welsh
- English
- Mathematics
- Science.

In addition, all pupils follow non-examination courses in:

- Physical Education
- Personal and Social Education which includes health education, sex education, careers and work experience. The health education course includes lessons on respect and relationships, contraception, sexually transmitted diseases and AIDS, drug and alcohol abuse. PSE lessons are a combination of those led by health specialists and experienced teachers.
- Religious Education

Option Subjects

At the moment, pupils at the end of Year 9 select three option subjects for Years 10 and 11. Pupils and parents are invited to attend an Options Evening organized by the school. The same full range of options is available to both boys and girls. The following option subjects are available to pupils at the end of Year 9.

Agriculture	**Health and Social Care**
Art and Design	**History**
Business	**Information Technology**
Construction	**Music**
Design and Technology	**Motor Vehicle Engineering**
Drama	**Physical Education**
Engineering	**Religious education**
Food and Nutrition	**Spanish**
French	**Tourism**
Geography	**Triple Science**
Hair and Beauty	
Agored Cymru	

As well as developing their subject understanding, pupils have opportunities to develop personal, social and work-related skills in their fields of study.



Key Stage 5

Students returning to the Sixth Form will study the Welsh Baccalaureate in addition to at least three option subjects. Entry to Year 12 is open to any student who has completed a Level 2 programme of study in Year 11; students are expected to have achieved a GCSE grade C or above in Maths, English Language or Welsh Language and at least three other subjects to progress to A level courses. However, for those pupils who have special educational needs, the school is prepared to consider arranging courses at a level below the usual for the Sixth Form.
In choosing subjects for their personal learning route, students may choose an academic route or a vocational route or a combination of the two. The school has a wide range of subjects that can be chosen for study in the Sixth Form.

Art and Design	English Literature	Medical Science
Biology	Food and Nutrition	Music
Business Studies	French	Physical Education
Chemistry	Further Mathematics	Politics
Childcare	Geography	Public Services
Criminology	Health and Social Care	Religious education
Design and Technology	History	Spanish
Drama	Information technology	Tourism
Electronics	Mathematics	Welsh
Engineering		

Ysgol Bro Myrddin is a member of the Partneriaeth Addysg Gymraeg, where courses are offered in partnership with Maes Y Gwendraeth and Y Strade schools and are taught using blended learning methods. Those courses are Geography, Electronics, French, Childcare, Politics, Further Mathematics, Food and Nutrition, Engineering, Tourism and Spanish.

Choosing the Correct Learning Pathway

The school organizes an Options Evening for Year 11 which gives pupils and their parents the opportunity to consider the way forward. The final selection of option courses will be made in an individual discussion between the student, the Headteacher and the Head of Year in the period following the publication of GCSE results. A detailed Induction Program is arranged at the beginning of Year 12, to help students choose a combination of studies to suit their ability and interest. The induction program contains information on Sixth Form study skills, rules and expectations.

Sixth Form Program Elements

All Sixth Form pupils follow the following program of activities:

- Induction and development as an independent learner;
- Work Experience during Year 12;
- Voluntary work as part of the Welsh Baccalaureate studies;
- Guest speakers on Welsh Culture, Road Safety and Physical and Mental Health;
- Preparing for higher education, further education or the world of work.

Post 16 Pupil Destinations

Degree Courses

Swansea University
Applied Medical Sciences, Law, Paramedical Science

Aberystwyth University
Welsh, History and Welsh, Veterinary Sciences

Cardiff University
Biology, Y Gyfaith, History and Welsh, Modern History and Politics, Social and Human Sciences, Financial Mathematics, Engineering, Medicine, Civil Engineering, Mathematics, Electrical Engineering

University of Durham
Economics and Management, Physics

Cardiff Metropolitan University
Primary Education, Education, Early Years Education, Sport Studies and Physical Education, Sports Media, Sports Conditioning Rehabilitation and Massage

University of South Wales
Forensics

Lancaster University
Earth Sciences

University of Bristol
Mathematics and Computer Science, Real Estate

Harper Adams
Veterinary Biosciences

University of Bath
Pharmacy, Criminology

Bath Spa University
Designing computer games, Criminology, Criminology **and Sociology.**

University of Portsmouth
Mathematics, Forensic Psychology

University of Edinburgh
English and Italian, English

Royal Northern College of Music
Conservatoire of Music

Queen's Belfast
Pharmacy

University of St Andrews
History

BUWE
Early Years

Salford
Journalism

University of Exeter
The Law

Coleg Sir Gâr
Engineering Apprenticeship, Computer Science, Engineering, Sports Massage, Foundation Course

Year 11 and 12 Pupils	Year 11 (2023-2024)		Year 12 (2023 – 2024)	
	Number	Percentage	Number	Percentage
Staying in this school	104	67%	87	92%
Moving to another school	5	3%	0	0%
Further Education	36	23%	2	2%
World of Work	3	2%	6	6%
Training including apprenticeship	4	3%	0	0%

Year 13 Pupils	Year 13 (2023 – 2024)	
	Number	Percentage
Higher Education Course	49	58%
Further Education Course	6	7%
World of Work	25	30%
Gap Year	0	0%
Returning to school	0	0%

Careers and the World of Work

From Year 8 to 13 pupils are given lessons and take part in activities about careers and the world of work. This provision is offered through PSE lessons as well as days when pupils' normal curriculum is suspended . The school is accredited with the Careers Wales Quality Mark which certifies that the Careers and the World of Work provision is of an outstanding standard.

The school works in partnership with the Egin through the Schools' Valuable Partner scheme which is coordinated by Career Wales. The school will work together with 'Yr Egin' and Hywel Dda Health Board on many aspects, but the main focus will be to raise awareness of the jobs and careers that can be found in the health and media sector together with a range of other exciting opportunities in the field.

The principle of enterprise is promoted throughout the Key Stages. In Year 9 pupils complete Enterprise activities by competing in the Tasty Careers Challenge Competition organized by Careers Wales and Castell Howell. At Key Stages 4 and 5 all pupils complete the Baccalaureate Enterprise module and attend a Work Experience placement. The school also makes extensive use of Big Ideas Wales in which local entrepreneurs give inspirational talks to pupils about their experiences as employers and encourages our pupils to consider entrepreneurship. Career Conferences, including those provided by Skills Cymru or Carmarthenshire County Council, are also opportunities to promote the principle of enterprise and the school regularly attends these.

The school makes extensive use of all the resources on the www.careerswales.com website. During their work experience in Year 10, a World of Work Conferences is organized for pupils where STEM speakers and a range of local employers play a leading role. Mock interviews are arranged for pupils in Year 11. The school also regularly attends specific conferences, such as the Land-based Conference at Coleg Sir Gâr and the Jobs in the Health Service Conference at Hywel Dda Health Board.

In the summer term, pupils in years 10 and 12 are given the opportunity to attend a work experience placement. These placements are arranged with the support of the school's Careers Co-ordinator.

The school has a Careers Wales adviser on site on a weekly basis, who conducts individual interviews with specific pupils at appropriate times in their school life.







Monitoring and Reporting on Pupil Progress

The school operates a policy of continuous assessment, along with a series of formal tests and examinations.

School Reports

The school provides a full report of a pupil's achievements during the year.

The full report contains detailed comments on all subjects including school examination results.

Clear and appropriate learning targets are also set by the subject teacher, in order to encourage the pupil's progress. At the end of Year 9, National Curriculum attainment levels are reported. The parent can choose the language of the child's report but all families are encouraged, if there is one Welsh speaker in the home, to have a Welsh report.

Parents Evening

A Parents Evening is organized for every year group during which parents may discuss their child's progress with subject teachers.

These evenings are usually held on a Tuesday or Thursday between 4:00 and 6:30. The dates will be available on the school calendar and parents are sent a letter and a text message closer to the date.

Homework Policy

Homework is an important part of every department's curriculum and is compulsory for all pupils.

'Edulink One' is our main means of communication with parents and learners outside the classroom. Homework, behaviour, praise, attendance as well as any additional information will be shown here. Parents and learners are asked to download the app for their digital devices.

More Able and Talented Pupils

The school has appropriate strategies in place to identify and develop those pupils who are more able and talented.

Parents wishing to see the Policy and Action Plan may contact the Headteacher's secretary to request a copy.

The school participates in the Seren Network's programme of activities; this is a Welsh Government initiative, which supports the school's brightest pupils to achieve their academic potential and gain places at leading UK universities. There are also opportunities for more able and talented KS3 and KS4 pupils to benefit from the programme.



Targets

During the Autumn half term all pupils in years 10 to 13 will receive individual **targets** for all the subjects they will study. These targets will appear in the form of GCSE / A Level grades. The targets are ambitious and based on the grade that the pupil can achieve in the subject under the best conditions at the end of year 11 or at the end of year 13.

Monitoring Progress

On three occasions during the year subject teachers will award a 'Progress Grade' for the pupil, which is the grade the teacher assumes the pupil will reach by the end of year 11 or the end of year 13 based on

a) The pupil's attitude to work at that time
b) The standard of the pupil's work at that time

If a pupil is underachieving the teacher and department will take action to improve performance by following the school's Support Policy and making use of departmental strategies to improve performance.
If a pupil is identified as underachieving in 4 subjects the Head of Year will contact parents to discuss the way forward.

Parental Support

- Parents are asked to work with the school to help and support a pupil with their work. This can be done by:
- discussing school work with the child;
- ensuring that the child completes homework regularly;
- reading teachers' comments in the subject books;
- asking for further information during parents' evening.









Health and Wellbeing

Pastoral Care

Bro Myrddin is aware of the importance of supporting pupils' mental and physical well-being whilst at school, as well as providing a high-quality education. By ensuring close liaison between form tutors and subject teachers it is possible to keep a close eye on the needs and welfare of each pupil. Parents are contacted directly if problems arise.

The Counselling Service

The arrangements for ensuring the wellbeing of pupils is recognized as one of the strengths of this school. The purpose of the Counselling Service is to support the work of class teachers, heads of year and the Senior Leadership Team. This is done by offering personal support to those pupils who would benefit from the opportunity to work with a professional counsellor, who is independent of the school.

The Counselling Service offers a confidential service to those pupils who are experiencing social, emotional or behavioral issues. The service aims to enable pupils to make their own decisions which will allow them to make changes that will benefit them. This will also support them in making the most of the social and academic opportunities offered by the school.

The school counsellor is professionally qualified and is a member of a professional counselling body. The counsellor attends the school one day a week and an appointment can be made through the school's Health and Welfare Officer. The counselling service is routinely supervised and evaluated.

Attendance, Health and Wellbeing Officer

The school has an Attendance, Health and Wellbeing Officer who is on site daily. This officer deals with pupils' illnesses, and should a pupil be ill during the school day, will contact the parents or other relevant person. Parents are asked to inform the school in writing if a pupil must take medication during the school day. Any medication that a pupil needs at school must be kept by the Health and Wellbeing Officer.

School Health Nurse

The school has a health nurse who is employed by the Health Trust. The nurse runs drop-in sessions for pupils one day a week. It is also possible to make an appointment to see the nurse through the school Health and Wellbeing Officer.

The Mentoring Service

Annually, a group of Year 12 students are trained by the school to support their fellow pupils. They work with the school's younger pupils to make their school lives easier. These pupil mentors support the work undertaken by the School Counsellor.

Health and Safety

The school's Health and Safety policy (a copy available from the school) reflects the desire of the Governing Body to provide a safe and secure campus for both pupils and staff.

The School Council

There are two representatives from each school year on the School Council, in addition to the Head Girl and Boy. Every September, new representatives are elected from years 7, 10 and 12. The Council meets fortnightly to discuss issues relevant to all pupils. Minutes of meetings are passed to the Senior Leadership Team so that they are aware of the matters discussed and in order that the Council can receive feedback on the issues raised. Two members of the council are also full members of the governing body.

Exercise and Sport

In order to promote pupils' physical and mental health and wellbeing, all pupils are expected to be active participants in sports lessons and where possible join in extra-curricular sports activities.

Aims of physical education

- To provide a safe and stimulating environment for pupils where they can work towards general maturity.
- To develop physical skills.
- To promote awareness of the importance of health through exercise.

Resources and facilities

The school has:

- A purpose-built Sports Hall with a climbing wall
- Fitness room for older pupils
- Sports pitches and courts for football, rugby, hockey, netball and tennis
- Athletics and cricket resources

Sports offered

Rugby	**Aerobics**	**Touch rugby**
Football	**Cross country running**	**Circuit training**
Athletics	**Netball**	**Weight training**
Cricket	**Creative dance**	**Climbing**
Tennis	**Rounders**	**Mountain biking**
Gymnastics	**Open air activities**	**Mountaineering**
Handball	**Hockey**	**AYP course**
Orienteering	**Basketball**	**Actif Sir Gâr activities**
Badminton	**Volley ball**	

Extra-curricular activities

The PE Department runs several clubs during the lunch hour or after school. Competitive games are held during school hours and after school. School teams of all ages compete regularly against teams from other schools and pupils have the opportunity to represent the Carmarthen, Brianne, Carmarthenshire, Dyfed and Wales regions in various activities.

The school offers the Duke of Edinburgh Award at Bronze Level and older pupils can lead and coach younger pupils.

Sixth Formers can attend training courses suitable for specific activities. They can also assist with Urdd and Actif Sir Gâr sports activities.

Behaviour and Attendance

Behaviour

Pupils are expected to maintain a high standard of behaviour in school in order to ensure that the school day runs smoothly and to safeguard the welfare of fellow pupils. Rules of conduct are based on the central ideas of self-discipline, self-esteem and the respect of other individuals. The rules are discussed in PSE lessons and all pupils are expected to comply.

High standards of behaviour are maintained through the implementation of a robust, fair and clear system of disciplining pupils. Students usually respond positively, but if a pupil misbehaves regularly then parents will be informed. In exceptional cases, a pupil may be suspended from school, in accordance with the Promoting Positive Behaviour Policy. Parents are welcome to contact the Headteacher's secretary for a full copy of this policy.

Attendance

Regular attendance is extremely important for all pupils. The school monitors pupils' attendance and follows a clear plan of action to solve any problems.

Authorised absence:

The school permits pupils to be absent for a reasonable amount of time due to illness, family bereavement, representing their country in events, interviews and days of religious observance. It is expected that routine appointments will be made outside school hours.

Unauthorised absence:

In most cases the school does not permit pupils to be absent for the following reasons:

- medical or dental appointments (unless it is an emergency or for long-term treatment);
- assisting with work at home;
- entertainment, shopping or leisure activities;
- private visits during school hours;
- late arrival at school without a valid reason.

Annual family holidays:

Under the Pupil Registration (Wales) Regulations 2010, the Headteacher has the discretionary power to grant leave for holidays during the term (10 days maximum in a school year) and each application is considered individually. When assessing the application, various factors are considered, such as the age of the child, the time of year, the length and purpose of the holiday, the effect on the continuation of learning, the family's circumstances, the benefits for the child, the general attendance pattern and the child's progress.

Absence Note:

A message is requested from parents via Edulink One to explain any absence. Direct contact with the school is appreciated if the pupil is likely to be absent for a certain period.

Leaving the school campus

Pupils in Years 7-12 are expected to remain within school boundaries during school hours, unless a letter is received from a parent or an official appointment card is presented requesting permission for a pupil to visit a hospital clinic, dentist, optician etc. Parents are encouraged not to arrange medical appointments during the day, unless they are an emergency or part of long-term treatment. The letter must be signed by a member of the Senior Leadership Team and pupils must inform the school office before leaving the campus.



Day to Day Information

Charging and Remissions Policy

At present the school does not charge for:

- sitting external examinations for the first time, but there is a charge for resitting an examination.

The school does charge for:

- optional excursions , which are not an essential part of the educational course;
- calculators and so on;
- instrumental and voice lessons.

Complaints Procedure

In accordance with the requirements of Section 23 of the Education Reform Act 1988, the Education Authority has established arrangements that provide formal steps for parents and others to follow to deal with complaints about the school's curriculum. The Education Authority has also established a procedure for dealing with complaints against teachers.

Copies of these documents are available on request by letter to the Headteacher, or Education Department.

Severe Weather Arrangements

Every effort is made to inform parents, in good time, if the school has to close due to severe weather conditions. Following severe weather overnight, the information of school closure will be on the website, on our Twitter, Instagram or Facebook pages. Information can also be obtained from the School Transport Department (01267 234 567).

If the school has to close early due to bad weather every effort will be made to contact parents. The Headteacher will be advised by the authority's transport officers when this is likely to happen.







Extra-curricular Activities

Bro Myrddin is a busy and lively school, offering a wide range of extra-curricular activities within the school, with drama, public speaking, recitation and music playing an important role. The school supports all Urdd Gobaith Cymru activities, and pupils are encouraged to join this movement. Pupils are expected to give the school priority in extra-curricular activities. There are opportunities to participate in English and Welsh plays, light entertainment programmes, school assemblies, choirs and instrumental groups.

Clubs

Several clubs meet during the day including:
Animation Club, Welsh Club
Folk Dance Club, Film Club
Formula 1 Club, Gardening Club (after school)
French / Spanish Club, Various sports clubs
Drama Club, D.T Club, Art Club
Chess Club, Sixth Form Committee
Humanitarian Committee, Eco Committee, Service Committee
Choir and Orchestra Rehearsals, STEM Club.
In addition, various activities are held in preparation for Urdd competitions and public performances.

Instrumental Lessons

Instrumental lessons, led by peripatetic teachers, are available for harp, stringed instruments, woodwind and brass, guitar, percussion and voice. Parents are required to make a financial contribution towards the instrumental lessons, but the school will bear the rest of the cost. Further details are available from the school. Parents are expected to pay for specialist books and for sitting the Royal Examining Board examinations. Pupils who receive instrumental lessons are encouraged to attend band or orchestra rehearsals at school and also to support county ensembles.

Humanitarian Work

Year 12 students provide voluntary assistance to a large number of organizations during the school year.
In addition to volunteering, pupils from Year 12 organize activities to raise money for good causes. Funds raised at these events, organized and supported by school pupils and staff, are donated to a variety of local and national charities.



Pupil Achievements

Annually, a large number of pupils have the opportunity to represent the school in the following extra-curricular activities:
County choir
Performances in the community
National Youth Choir of Wales
County Orchestra
National Youth Orchestra of Wales
National Children's Orchestra of Great Britain
Country Brass Band
County Wind Band
Six Counties Orchestra
Six Counties Big Band
Six Counties Brass Band
Six Counties Choir
Dyfed Young Musician Competition
Dyfed Young Composer Competition
Urdd Youth Theatre
National Youth Theatre of Wales

In addition, the school was represented in all of the following:

Indoor Athletics
Carmarthenshire
Welsh Championships
British Championships

Athletics
Brianne
Dyfed championships
Welsh championships
International championships

Welsh Schools Athletics Cup
Brianne
Dyfed
Wales

Cricket
County competitions under 12 and 14

Hockey
Dyfed competitions under 15 and 18
Carmarthenshire League

Pêl-rwyd
South Brianne Competition
Brianne Competition
West Wales Hub

Rugby – Carmarthenshire League
Carmarthen district under 15 team
Scarlets under 16 team
Scarlets Academy under 16/18
Cynghrair Ysgolion Cymru
Welsh Cup under 14, 16 and 18
Urdd and Rosslyn Park Rugby 7s
Girls rugby team

Football
Dyfed cup - boys team under 13/14/15/18
Girls team under 13/15
Welsh cup for winners

Cross country
Carmarthenshire league
Dyfed Championships
Welsh School Championship

Gymnastics
Brianne and Dyfed Championships
Welsh Championships
Urdd competitions

Swimming
Urdd Championships – Myrddin Area and Wales

Skiing
Welsh Open Championships / West Wales

Trampolining
Welsh Open Championships

Outdoor Pursuits
Duke of Edinburgh Award (Bronze)
Skiing trip
Mountaineering
Climbing (school climbing wall)
Mountain biking – school track
Mountain biking – Brechfa

Golf
Dyfed Schools Championship



Parents Teachers Association

The Parents Association exists to foster working relationships between parents and and to raise money for the benefit of the school.

Over the course of a year the committee transfers a substantial amount of money to the school in order to assist it with special developments. In order to raise this money, the society organises a variety of activities such as a curry night, beauty night, craft fair and so on.

This year the committee aims to raise as much money as possible again. We have some plans but if any of you have ideas or can volunteer please call the Headteacher's secretary for more information and contact the committee officers.

We are currently contacting parents via text message, Facebook and Twitter, Instagram and ParentPay.

A very easy way to raise money for us is 'The 500 Club'. Each family can join for £ 12 a year. Each month there are three prizes and the lucky numbers who win. A form will be sent to you via ParentPay so that you can become a member for the year.

The PTA is here for the benefit of our young people. Every penny raised during the year is spent on the pupils. Thank you for your support of the activities this year and I am confident that the great success of the school will continue.







School Staff

Headteacher
Dr Llinos Jones
Deputy Headteacher
Mr Jonathan Thomas
Assistant Headteacher
Mrs Rhian Carruthers, Mr Steffan Davies,
Miss Nia Williams
Head of Year 7
Mrs Tracy Jenkins
Head of Year 8 /9
Miss Elin Jones / Mrs Gwenan Morgans
Head of Year 10 / 11
Mr Gareth Jones / Mrs Lowri Davies
Head of Sixth Form
Mr Tim Hayes
Deputy Head of Sixth Form
Mrs Alwen Owen
Additional Learning Needs Co-ordinator
Dr Llinos Jones
Careers and World of Work Co-ordinator
Mr Jonathan Thomas
Subject and Faculty Leaders
Mrs Kathryn Richards, Mr Robyn Davies
Mr Tim Hayes, Mr John Norgrove
Mr Gari Thomas, Mrs Helen Evans
Mrs Claire Russell, Miss Catrin Pritchard
Mrs Bethan Hubbard, Mrs Luned Davies
Mrs Gwenan Morgans, Mrs Lsiwan Rees
Mrs Lowri Davies, Mr Christopher Lacey
Mr Gareth Jones, Mr Alun Thomas
Miss Elin Jones, Mr Berian Lewis
Subject Teachers
Mrs Nerys Blue, Mr Aled Williams
Mrs Kathy Davies, Mrs Lowri Rees
Mr Emyr Rees, Mrs Non Knott, Mr David Bryer,
Mrs Llinos Williams, Miss Rhian Evans,
Miss Sara Griffiths, Miss Sian Davies,
Miss Ffion Page, Mrs Nia Carrick,
Mrs Donna Thomas, Dr Lois Slaymaker-Jones,
Mr Hefin Dafydd, Mr Adrian Williams,
Mrs Llinos Mary Jones, Mr Rhys Jones,
Mrs Nia Evans, Mrs Nia Eynon
Dr Angharad Thomas, Miss Fflur Davies
Mrs Meinir Wyn Davies, Mr Wyn Mainwaring
Mrs Melanie Rees, Mrs Fflur Rhys
Mr Carwyn Evans, Mr Richard Davies,
Miss Sara Patterson

Support and Administration Staff
Bursar
Mrs Eleri MacRae
Secretary for the Senior Leadership Team and Clerk to Governing Body
Miss Siân Thomas
Data Manager and Examinations Officer
Mrs Meinir McLellan
Receptionist
Mrs Glesni Davies
Lesson Supervisors
Mrs Melanie Rees, Mr Iestyn Phillips
Inclusion Officer
Mrs Dolan Williams
Health and Wellbeing Officer
Miss Eiri Thomas
ALN Administrative Assistant
Mrs Julie Griffiths
Teaching Assistants
Mrs Karen John, Mrs Lisa Thomas, Miss Cerys Davies
Miss Anona Williams, Miss Sonia Jones,
Miss Cara Baker, Mr Darren Evans, Mr Iestyn Jones,
Mrs Ffion Evans, Miss Shannon Chapman,
Miss Amy Rand
Youth Officer
Miss Catrin Griffiths
Counsellor
Mr Gareth Jones
Technician
Miss Sarah Thomas
Caretakers
Mr Wayne Nicholas, Mr Garin Bennett

