

ADVERT**ROLE TITLE:** Class Teacher**ADVERT TEXT:**

We are looking for a committed and inspirational teacher to work as part of our team at Trellech Primary School.

If you're an excellent teacher, with the skills to reflect on your teaching to ensure you achieve the best in yourself and for our pupils, whilst being an inspiration. You must be committed to your own professional development and willing to make a substantial contribution to the life of the school.

POST ID: L23011029**LOCATION:** Trellech Primary School**GRADE:** Teachers' Pay Scale (TPS)**HOURS:** Full Time**TEMPORARY:** Temporary: 1 year's contract starting 1st September 2024 – 31st August 2025**DBS CHECK:** Yes (Disclosure & Barring Service Check)**CLOSING DATE:** 12pm on 21st May 2024**Additional Information**

Please note that we are not able to accept CVs

To apply for this post please complete an application form via:

<https://www.monmouthshire.gov.uk/jobs-employment/>

Applications may be submitted in Welsh, and that an application submitted in Welsh will not be treated less favourably than an application submitted in English.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment.

All posts are open to job-share unless stated otherwise.

Monmouthshire County Council is:-

- an equal opportunities employer and welcomes applications from all sections of the community.
- a disability confident committed employer.
- an Armed Forces friendly employer.
- Autism aware and committed to removing barriers to employment



- committed to supporting young people who leave our care to access new opportunities and gain experience.

JOB DESCRIPTION

ROLE TITLE: Class Teacher

TEMPORARY: 1st September 2024- 31st August 2025

POST ID: L23011029

GRADE: Teachers' Pay Scale (TPS)

SALARY: MPS

HOURS: Full Time

WORK PATTERN: Teachers - Monday to Friday in accordance with the School Teachers' Pay and Conditions Document

LOCATION: Trellech Primary School

DISCLOSURE AND BARRING SERVICE (DBS) CHECK:

Appointment to this post is exempt from Rehabilitation of Offenders Act and is subject to the following DBS check: An Enhanced with Children Barred List Check

RESPONSIBLE TO: Acting Headteacher

WELSH LANGUAGE ASSESSMENT:

Welsh language skills are desirable

SAFEGUARDING:

Child and Adult Safeguarding are key priorities for the School and Council. We aim to support children and adults at risk to be as safe as they can and to fulfil their potential. You are responsible for playing your part in the well-being, safety and protection of children and adults at risk. You will have a responsibility to participate in training to the appropriate level of safeguarding and have a duty to fulfil your personal responsibilities for safeguarding.

Our Purpose:-

Our school motto is 'Nurture, Inspire, Achieve' and is at the heart of everything we do.

We have high expectations of ourselves and our children: the challenges that we set show them that we believe they can achieve, instilling the confidence and ambition to do so.

Together, we work in partnership with parents and carers to ensure our pupils gain values, knowledge skills and attitudes that will help them become resilient, life-long learners and responsible citizens of the future.

There is something very special about Trellech Primary and we are incredibly proud of our children, supportive parents, inspirational staff, forward thinking governors and dedicated PTFA, where we all work in collaboration to make Trellech a safe, happy and vibrant place to learn and thrive.



The Purpose of this Role:-

An opportunity has arisen to make a real difference; the chance to become a part of a highly effective team.

We are looking for an inspirational practitioner who is passionate about making a difference to children's life experiences.

Expectation and Outcomes of this Role:- (Job Description)

1. You will be required to carry out the duties of a School Teacher as set out in the Conditions of Employment of School Teachers in the School Teachers' Pay and Conditions Document 2013 and Revised Professional Standards for Education Practitioners in Wales. These conditions refer to the exercise of general professional duties, the exercise of particular duties, professional duties, management time and working time.

2. In addition you will be required to carry out the following duties:

2.1 To set a good example of classroom practice with particular reference to nominated curricular area.

2.2 To co-ordinate the work in that area across the school in order to raise achievement against set targets and to ensure continuity and progression.

2.3 To teach, according to their educational needs, the children of an allocated class, group or groups according to the internal organisation of the School and to work in partnership with other agencies as and when necessary.

2.4 To promote the general progress and wellbeing of all pupils within the school.

2.5 To control and oversee the use and storage of resources and other teaching materials and resources provided for class use and to monitor them being aware of equal opportunities and health and safety issues.

2.6 To maintain discipline in accordance with the School's Behaviour Policy.

2.7 To attend and contribute to meetings, discussions and management systems necessary to co-ordinate the work of the School as a whole and to attend appropriate training.

2.8 To promote equal opportunities within the School and to seek to ensure the implementation of the School's Equal Opportunities Policy.

2.9 To work in partnership with parents to ensure that all pupils make the best possible progress and to report to parents on the progress of children in their allocated class.

2.10 To plan and prepare all lessons in accordance with school policies and procedures.

2.11 To assess children's achievements and progress in accordance with arrangements agreed within the school and to use assessment data to inform future planning.

2.12 To be responsible for the supervision of Teaching Assistants where appropriate.

2.13 To ensure the implementation of Schemes of Work through participation in the Co-ordinators Monitoring and Evaluation programme.

2.14 Willingness to undertake child protection/safeguarding training and to report anything of concern to the Headteacher.

2.15 To work closely with other post-holders to ensure a cohesive approach to the curriculum.

2.16 To uphold and comply with the statutory provisions of the Health and Safety Work Regulations and any other relevant Council and School policies relating to health and safety.

3. You will also be expected to carry out any other duties which may reasonably be directed by the Headteacher from time to time.

4. This job description may be revised with the agreement of the named titleholder and the Headteacher and will be reviewed on an annual basis.

Your responsibilities are to:-

You will have high expectations of learning and behaviour; challenge all children to achieve their personal best. With your energy and commitment to go the 'extra mile', you will shape the future of our school in harmony with our ethos and vision; to nurture, inspire and achieve. You believe in continuous improvement for yourself as a way of achieving the very best for the children and families of our community.

Here's what we can provide you with:-

You will be fully supported by a passionate, committed Team. We have a lovely and welcoming family of staff, governors and pupils. We maintain a great work-life balance. You can take advantage of the opportunity to develop your Welsh language skills.

What else you need to know.....Our Values:

Our purpose is underpinned by a clear sense of who we are as an organisation. We expect people who work with us to share a strong value set and expect that these are evident in the ways in which we work and engage with our communities.

Teamwork: We will work with you and our partners to support and inspire everyone to get involved. We will make the best of the ideas, and resources available to make sure we do the things that most positively impact our people and places.

Openness: We are open and honest. People have the chance to be involved and tell us what matters.

Flexibility: We are flexible, enabling delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Fairness: We provide opportunities for people and communities to thrive. We will always try to treat everyone fairly and consistently.



Kindness: We will show kindness to all those we work with, putting the importance of relationships and the connections we have with one another at the heart of all interactions.

This role will work with Monmouthshire to achieve these.

In addition:

All employees are responsible for ensuring that they act at all times in a way that is consistent with Monmouthshire's Equal Opportunities Policy in their own area of responsibility and in their general conduct.

Person Specification

How will we know if you are the right person for the role? As the successful candidate you will have demonstrated:-

To undertake the duties of a Teacher in accordance with the School Teachers Pay and Conditions Document, the Professional Standards for Teaching and Leadership and other current educational legislation.

KEY AREAS

Pedagogy

1. Consistently secure the best outcomes for learners through progressively refining and advancing teaching and influencing learners.
2. Establish and maintain a learning environment that promotes positive learning habits and behaviours that meet the four purposes and enables learners take growing responsibility for their own learning.
3. Utilise a range of assessment techniques to monitor and record pupil progress and to inform planning in order to meet identified needs of learners.
4. Make effective use of differentiation to meet the needs of all learners.
5. Make effective use of data to produce timely and accurate feedback, records and reports to facilitate a deeper understanding of learning and enhance the learning experience.
6. Involve parents, carers, other partners and stakeholders in learner development in terms of the four purposes of the curriculum.
7. Embed, develop and extend the four purposes in planning, preparation and teaching to drive learner experience and achieve positive outcomes for all learners.
8. Utilise relevant pedagogies and disciplines within and across subject content, areas of learning and cross-curricular themes in both planning and delivery.
9. Deploy a wide range of teaching methods and blended learning experiences.
10. Extend learners' cultural, linguistic, religious and socio-economic experience through the use of real-life, authentic contexts for learning.
11. Work with learners to track progress in learning and identify next steps for progress.
12. Develop and use cross-curricular themes relevant to areas of learning to build links and enable effective reflection on learning.
13. Communicate and provide appropriate levels of challenge and expectations for the range of student abilities and characteristics in order to motivate learners to achieve.
14. Seek, listen to and take account of the views of learners in order to engage and encourage them as active participants in their own learning.
15. Encourage learners to reflect upon their own learning and take an active role in managing their own learning agenda.
16. Promote and secure self-motivation and self-direction in learners.
17. Provide time for learners to reflect and evaluate own learning and behaviours.



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| 18. Promote the links between high-quality learning experiences and outcomes and improved learning and well-being. |
| 19. Safeguarding and Child and Adult Protection are key priorities for the School and Council. We aim to support children and adults at risk to be as safe as they can and to fulfil their potential. You are responsible for playing your part in the well-being, safety and protection of children and adults at risk. You will have a responsibility to participate in training to the appropriate level of safeguarding and have a duty to fulfil your personal responsibilities for safeguarding. |

Collaboration

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| 20. Work productively with all partners in learning in order to extend professional effectiveness. |
| 21. Proactively seek and engage with advice and support from a range of formal and informal sources and implement this to improve outcomes for learners. |
| 22. Work with in-school colleagues collaboratively and innovatively to enhance learner experience. |
| 23. Support the development of others through contribution to whole school initiatives, involvement in programmes that extend expertise and developing high quality relationships with colleagues in order to have a positive impact upon learner experiences. |

Professional Learning

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| 24. Take responsibility for own professional learning by continuously seeking to extend knowledge, skills and understanding and embracing challenge and support to progressively develop pedagogy. |
| 25. Undertake wider reading to enhance understanding of theories and research relating to assessment, pedagogy, child and adolescent development and learning relevant to planning and day to day practice. |
| 26. Engage with professional networks and communities |
| 27. Use the Professional Learning Passport to record professional learning and reflect on and improve practice. |

Innovation

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| 28. Employ an innovative outlook to developing techniques and approaches to improve pedagogy and outcomes. |
| 29. Support the development of others through modelling teaching techniques and utilising experience to offer advice and expertise. |
| 30. Use professional judgement and critical analysis to develop new techniques and shape practice to take learning forward. |
| 31. Evaluate, analyse and share the impact of changes in practice. |

Leadership

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| 32. Exercise leadership through all aspects of professional practice to support the efforts of others across the school and beyond to fulfil the education ambitions |
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for Wales.
33. Demonstrate a personal and professional commitment to the principles of equity and maximising the potential of all learners.
34. Exercise corporate responsibility through ensuring understanding and compliance with the policies, principles and values of the school, including safeguarding, health and safety and equality.
35. Demonstrate commitment to leading learning through engagement with collaborative experiences in school and other contexts.
36. Support formal leadership roles through seeking an understanding of the role, responsibilities and contribution of others across the school towards the school's ethos and the fulfilment of the school's vision.

Welsh Desirable.

You may be required to learn or improve your existing skills through attending staff Welsh language training funded by the council.

**Should you require any further information regarding this post, please contact:
Mrs K Peacock (Acting Headteacher) Tel: (01600 860395)**

Closing Date: Midday on 21st May 2024

HYSBYSEB SWYDD

TEITL Y SWYDD:	Athro/Athrawes
MATH CONTRACT:	DROS DRO – Hyd at 31 Awst 2025
CYFEIRNOD Y SWYDD:	L23011029
GRADD / CYFLOG:	Graddfa Gyflog Athrawon
ORIAU:	32.5 yr wythnos, 52 wythnos y flwyddyn
PATRWM GWAITH:	Llawn amser yn unol â Dogfen Tâl ac Amodau Athrawon Ysgol
LLEOLIAD:	Ysgol Tryleg
GWIRIAD GAN Y GWASANAETH DATGELU A GWAHARDD (DBS):	Bydd apwyntiad i'r swydd hon wedi ei eithrio o'r Ddeddf Adsefydlu Troseddwyr ac yn amodol ar y gwiriad canlynol gan y DBS: - Gwiriad Rhestr Gwahardd Gweithio Gyda Phlant
ASESIAD O'R GYMRAEG:	Byddai sgiliau yn y Gymraeg yn ddymunol.

DIOGELU:

Mae Diogelu Plant ac Oedolion yn flaenoriaethau allweddol i'r Ysgol a'r Cyngor. Ein nod yw cefnogi plant ac oedolion sydd mewn risg i fod mor ddiogel ag y gallant ac i gyflawni eu potensial. Chi sy'n gyfrifol am chwarae eich rhan yng ngwaith lles, diogelu ac amddiffyn plant ac oedolion sydd mewn risg. Bydd gennych gyfrifoldeb i gymryd rhan mewn hyfforddiant i'r lefel briodol o ddiogelu ac mae gennych ddyletswydd i gyflawni eich cyfrifoldebau personol o ran diogelu.

DIBEN Y SWYDD:

Daeth cyfle ar gael i wneud gwahaniaeth go iawn: y cyfle i ddod yn rhan o dîm effeithiol tu hwnt.

Mae rhywbeth arbennig iawn am Ysgol Gynradd Tryleg a rydym yn anhygoel o falch o'n plant, rhieni cefnogol, staff ysbrydoledig a llywodraethwyr blaengar a Chymdeithas Rhieni ac Athrawon ymroddedig lle'r ydym i gyd yn cydweithio i wneud Ysgol Tryleg yn lle diogel, hapus a bywiog i ddysgu a gweithio.

Arwyddair ein hysgol yw 'Meithrin, Ysbrydoli', Cyflawni' ac mae'n greiddiol i bopeth a wnawn. Mae gennym ddisgwyliadau uchel ohonom ein hunain a'n plant: mae'r heriau a osodwn iddynt yn dangos y credwn y gallwn ei gyflawni, gan feithrin yr hyder a'r uchelgais i wneud hynny.

Gyda'n gilydd, gweithiwn mewn partneriaeth gyda rhieni a gofalwyr i sicrhau fod ein disgyblion yn ennill gwerthoedd, gwybodaeth, sgiliau ac agweddau a fydd yn eu helpu i ddod yn ddysgwyr gydol oes gwydn a dinasyddion cyfrifol y dyfodol.

Rydym yn edrych am ymarferydd ysbrydoledig sy'n angerddol am wneud gwahaniaeth i brofiadau bywyd plentyn.

Bydd gennych ddisgwyliadau uchel o ddysgu ac ymddygiad, gan herio pob plentyn i wneud eu gorau glas. Gyda'ch egni ac ymroddiad i fynd yr 'ail filltir', byddwch yn llunio dyfodol ein hysgol mewn cytgod â'n hethos a gweledigaeth, i feithrin, ysbrydoli a chyflawni. Rydych yn credu mewn gwelliant parhaus ar eich cyfer eich hun fel ffordd o gyflawni'r gorau oll ar gyfer plant a theuluoedd ein cymuned.

Os ydych angen unrhyw wybodaeth bellach am y swydd hon, cysylltwch os gwelwch yn dda â:

Mrs Kate Pecock (Pennaeth Gweithredol) ar 01600 860395 neu drwy e-bost: katepecock@monmouthshire.gov.uk.

Dyddiad Cau: 21 Mai 2024, 12.00 canol-dydd
Dyddiad Cyfeliadau: Wythnos yn cychwyn 20 Mai 2024
Dyddiad Dechrau: Hydref 2024

Gofynnir i chi nodi na allwn dderbyn CV

Er mwyn cynnig am y swydd hon a fyddech gystal â chwblhau'r ffurflen gais drwy gyfrwng:
<https://www.monmouthshire.gov.uk/cy/swyddi-chyflogaeth/>

Gellir cyflwyno ceisiadau yn Gymraeg ac ni chaiff cais a gyflwynir yn y Gymraeg ei drin yn llai ffurfiol na chais a gyflwynwyd yn Saesneg.

Caiff penodiad i'r swydd hon ei eithrio o Ddeddf Adsefydlu Troseddwy ac mae'n amodol ar Wiriad Datgeliad Estynedig.

Mae'r swydd hon yn gofyn am gofrestru gyda'r EWC - Cyngor y Gweithlu Addysg

Mae'r Corff Llywodraethu wedi ymrwymo i ddiogelu a hyrwyddo lles plant a phobl ifanc ac mae'n disgwyl i'r holl weithwyr a gwirfoddolwyr rannu'r ymrwymiad hwn.

Mae Cyngor Sir Fynwy yn gyflogwr cyfle cyfartal ac yn croesawu ceisiadau gan bob adran o'r gymuned.

Mae'r holl swyddi'n agored i'w rhannu os na nodir fel arall.

Mae Cyngor Sir Fynwy yn gweithredu polisi dim ysmegu yn y gweithle.

Beth arall sydd angen i chi ei wybod..... Ein Gwerthoedd:

Mae ein diben yn seiliedig ar ymdeimlad clir o bwy ydym ni fel sefydliad. Rydym yn disgwyl i bobl sy'n gweithio gyda ni rannu set gwerth cryf a disgwyl bod y rhain yn amlwg yn y ffyrdd yr ydym yn gweithio ac yn ymgysylltu â'n cymunedau.

Gwaith Tîm: Byddwn yn gweithio gyda chi a'n partneriaid i gefnogi ac ysbrydoli pawb i gymryd rhan. Byddwn yn gwneud y gorau o'r syniadau, a'r

adnoddau sydd ar gael er mwyn sicrhau ein bod yn gwneud y pethau sy'n cael effaith fwyaf cadarnhaol ar ein pobl a'n lleoedd.

Bod yn agored: Rydym yn agored ac yn onest. Mae pobl yn cael y cyfle i gymryd rhan a dweud wrthym beth sy'n bwysig.

Hyblygrwydd: Rydym yn hyblyg er mwyn gallu darparu'r gwasanaethau mwyaf effeithiol ac effeithlon. Mae hyn yn golygu ymrwymiad gwirioneddol i weithio gyda phawb i gofleidio ffyrdd newydd o weithio.

Tegwch: Rydym yn darparu cyfleoedd i bobl a chymunedau ffynnu. Byddwn bob amser yn ceisio trin pawb yn deg ac yn gyson.

Caredigrwydd: Byddwn yn dangos caredigrwydd i bawb yr ydym yn gweithio gyda nhw, gan roi pwysigrwydd perthnasoedd a'r cysylltiadau sydd gennym â'n gilydd wrth wraidd pob rhyngweithio.

Bydd y rôl hon yn gweithio gyda Sir Fynwy i gyflawni'r rhain.

DISGRIFIAD SWYDD

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PATRWM GWAITH:	Llawn amser: Dydd Llun i Ddydd Gwener yn unol â Dogfen Tâl ac Amodau Athrawon Ysgol
LLEOLIAD:	Ysgol Gynradd Tryleg
CYFRIFOL I:	Mrs K Peacock
GWIRIAD GAN Y GWASANAETH DATGELU A GWAHARDD (DBS):	Bydd apwyntiad i'r rôl hon wedi ei eithrio o'r Ddeddf Adsefydlu Troseddwyr ac yn amodol ar y gwiriad canlynol gan y DBS: - Gwiriad Rhestr Gwahardd Gweithio Gyda Phlant
ASESIAD O'R GYMRAEG:	Byddai sgiliau yn y Gymraeg yn ddymunol.
DIOGELU:	

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CYFLWYNIAD

Mae'r swydd-ddisgrifiad hwn yn cydfynd â safonau, y gwerthoedd a'r agweddau a nodir yn Safonau Proffesiynol ar gyfer Addysgu ac Arweinyddiaeth 2018. Bydd yr Athro/Athrawes yn cefnogi, yn arddangos ac yn hyrwyddo'r gwerthoedd a'r agweddau cyffredinol a ddiffinnir yn y Safonau Proffesiynol ynghylch:

- 1) Hawl proffesiynol
- 2) Yr Iaith Gymraeg a diwylliant Cymru
- 3) Hawliau dysgwyr
- 4) Llythrennedd, rhifedd a chymhwysedd digidol
- 5) Y dysgwr proffesiynol
- 6) Rôl yn y system

Mae'n ofynnol i ddeiliad y swydd ysgwyddo cyfrifoldebau proffesiynol Athro/Athrawes yn unol â'r hyn a nodir yn Nogfen Cyflog ac Amodau Athrawon Ysgol.

DIBEN Y SWYDD

Ymgymryd â dyletswyddau Athro/Athrawes yn unol â Dogfen Cyflog ac Amodau Athrawon Ysgol, y Safonau Proffesiynol ar gyfer Addysgu ac Arweinyddiaeth, a deddfwriaeth bresennol arall ym maes addysg.

MEYSYDD ALLWEDDOL

Addysgeg

1. Sicrhau'r deilliannau gorau yn gyson i ddysgwyr trwy fireinio a datblygu addysgu yn raddol a dylanwadu ar ddysgwyr.
2. Sefydlu a chynnal amgylchedd dysgu sy'n annog arferion ac ymddygiadau dysgu cadarnhaol sy'n cyflawni'r pedwar diben ac sy'n galluogi dysgwyr i ysgwyddo cyfrifoldeb cynyddol am eu dysgu eu hunain.
3. Defnyddio amrywiaeth o dechnegau asesu i fonitro a chofnodi cynnydd disgyblion ac i lywio cynllunio er mwyn diwallu anghenion canfyddadwy dysgwyr.
4. Gwneud defnydd effeithiol o wahaniaethu er mwyn diwallu anghenion bob dysgwr.
5. Gwneud defnydd effeithiol o ddata i lunio adborth, cofnodion ac adroddiadau cywir ar yr adegau priodol, er mwyn hwyluso dealltwriaeth ddwysach o ddysgu a gwella'r profiad dysgu.
6. Sicrhau fod rhieni, gofalwyr, partneriaid eraill a rhanddeiliaid y cyfrannu at ddatblygiad dysgwyr mewn perthynas â phedwar diben y cwricwlwm.
7. Ymgorffori, datblygu ac ymestyn y pedwar diben wrth gynllunio, paratoi ac addysgu, er mwyn dylanwadu ar brofiadau dysgwyr a sicrhau deilliannau cadarnhaol i bob dysgwr.
8. Defnyddio dulliau addysgeg a disgyblaethau perthnasol o fewn ac ar draws cynnwys y pwnc, meysydd dysgu a themâu trawsgwricwlaidd, wrth gynllunio a darparu.
9. Defnyddio amrywiaeth helaeth o ddulliau addysgu a phrofiadau dysgu cyfunol.
10. Ehangu profiadau diwylliannol ieithyddol, crefyddol ac economaidd-gymdeithasol dysgwyr trwy'r defnydd o gyd-destunau dysgu dilys, go iawn.
11. Cydweithio â dysgwyr i dracio cynnydd eu dysgu a nodi beth yw'r camau nesaf sy'n ofynnol er mwyn gwneud cynnydd.
12. Datblygu a defnyddio themâu trawsgwricwlaidd sy'n berthnasol i feysydd dysgu er mwyn datblygu cysylltiadau a galluogi adfyfrio effeithiol ar ddysgu.
13. Cyfathrebu a darparu lefelau priodol o her a disgwiliadau ar gyfer galluedd a nodweddion y myfyrwyr er mwyn cymell dysgwyr i gyflawni.
14. Ceisio canfod safbwyntiau dysgwyr a gwranddo arnynt a'u cymryd i ystyriaeth er mwyn ennyn eu diddordeb yn eu dysgu eu hunain a'u hannog i fod yn gyfranogwyr gweithgar yn y dysgu hwnnw.
15. Annog dysgwyr i adfyfrio ar eu dysgu eu hunain a chyfrannu'n weithgar at y gwaith o reoli eu hagenda dysgu eu hunain.
16. Annog dysgwyr i fod yn hunangymhellol ac yn hunangyfeiriol, a sicrhau eu bod yn cyflawni hynny.

17. Sicrhau fod amser ar gael i ddysgwyr i adfyfrio ar eu dysgu a'u hymddygiadau eu hunain a'u gwerthuso.
18. Hybu cysylltiadau rhwng profiadau dysgu a deilliannau o ansawdd uchel a gwella dysgu a llesiant.
19. Mae Diogelu ac Amddiffyn Plant ac Oedolion yn flaenoriaethau allweddol i'r Ysgol a'r Cyngor. Ein nod yw cefnogi plant ac oedolion sydd mewn risg i fod mor ddiogel ag y gallant ac i gyflawni eu potensial. Chi sy'n gyfrifol am chwarae eich rhan yng ngwaith lles, diogelu ac amddiffyn plant ac oedolion sydd mewn risg. Bydd gennych gyfrifoldeb i gymryd rhan mewn hyfforddiant i'r lefel briodol o ddiogelu ac mae gennych ddyletswydd i gyflawni eich cyfrifoldebau personol o ran diogelu.

Cydweithredu

20. Cydweithredu'n gynhyrchiol â phob partner sy'n gysylltiedig â dysgu er mwyn ehangu effeithiolrwydd proffesiynol.
21. Mynd ati i geisio a defnyddio cyngor a chymorth o amrywiaeth o ffynonellau ffurfiol ac anffurfiol, a gweithredu hynny er mwyn gwella'r deilliannau i ddysgwyr.
22. Gweithio'n gydweithredol ac yn arloesol gyda chydweithwyr yn yr ysgol er mwyn gwella profiadau dysgwyr.
23. Cynorthwyo pobl eraill i ddatblygu trwy gyfrannu at fentrau ar lefel yr ysgol gyfan, cyfranogi mewn rhaglenni sy'n ehangu arbenigedd a datblygu perthnasoedd o ansawdd uchel â chydweithwyr er mwyn dylanwadu'n gadarnhaol ar brofiadau dysgwyr.

Dysgu Proffesiynol

24. Ysgwyddo cyfrifoldeb am ei (d)dysgu proffesiynol ei hun trwy fynd ati'n rheolaidd i geisio ehangu sgiliau, gwybodaeth a dealltwriaeth, a derbyn her a chymorth yn frwdfrydig er mwyn datblygu addysgeg yn raddol.
25. Darllen yn eang er mwyn gwella dealltwriaeth o theorïau ac ymchwil sy'n ymwneud ag asesu, addysgeg, datblygiad plant a phobl ifanc a dysgu am faterion sy'n berthnasol i gynllunio ac arferion beunyddiol.
26. Cyfranogi mewn rhwydweithiau a chymunedau proffesiynol.
27. Defnyddio'r Pasbort Dysgu Proffesiynol i gofnodi dysgu proffesiynol ac adfyfrio ar arferion gwaith a'u gwella.

Arloesedd

28. Mynd ati'n arloesol i ddatblygu technegau a dulliau i wella addysgeg a deilliannau.
29. Cynorthwyo pobl eraill i ddatblygu trwy fodelu technegau addysgu a defnyddio profiad i gynnig cyngor ac arbenigedd.
30. Defnyddio barn broffesiynol a dadansoddi beirniadol i ddatblygu technegau newydd a llunio arferion gwaith er mwyn datblygu dysgu.

31. Gwerthuso, dadansoddi a rhannu dylanwad newidiadau mewn arferion.

Arwain

32. Dangos arweinyddiaeth ym mhob agwedd o arferion pobl eraill i gynorthwyo ag ymdrechion pobl eraill ar draws yr ysgol a thu hwnt i gyflawni'r uchelgeisiau ar gyfer addysg yng Nghymru.

33. Arddangos ymrwymiad personol a phroffesiynol i egwyddorion tegwch a sicrhau fod potensial bob dysgwr yn cael ei gyflawni yn llawn.

34. Ysgwyddo cyfrifoldeb corfforaethol trwy sicrhau dealltwriaeth o bolisiâu, egwyddorion a gwerthoedd yr ysgol, a chydymffurfio â hwy. Mae hynny'n cynnwys diogelu, iechyd a diogelwch a chydraddoldeb.

35. Dangos ymroddiad i arwain dysgu trwy gyfranogi mewn profiadau cydweithredol yn yr ysgol ac mewn cyd-destunau eraill.

36. Cynorthwyo'r sawl sy'n gwneud swyddi arweinyddion ffurfiol trwy geisio datblygu dealltwriaeth o swyddogaethau, cyfrifoldebau a chyfraniad pobl eraill ar draws yr ysgol tuag at ethos yr ysgol a chyflawni ei gweledigaeth.

MANYLEB PERSON

	HANFODOL	DYMUNOL
CYMHWYSTER	<p>Statws athro cymwysedig</p> <p>Wedi cofrestru â Chyngor y Gweithlu Addysg ar hyn o bryd.</p>	<p>Cymwysterau ychwanegol a/neu'r astudiaethau proffesiynol sy'n berthnasol i'r ystod oedran.</p>
GWYBODAETH A PHROFIAD	<p>Tystiolaeth o brofiad perthnasol llwyddiannus o addysgu, yn cynnwys ymarfer addysgu.</p> <p>Dealltwriaeth dda o ddulliau effeithiol o gynllunio'r cwricwlwm, asesu a gosod targedau.</p> <p>Gwybodaeth am y 'Cwricwlwm i Gymru' a'i oblygiadau o ran addysgu a dysgu.</p> <p>Gwybodaeth am dechnolegau newydd i gefnogi addysgu a dysgu a phrofiad o'u defnyddio.</p> <p>Gwybodaeth am strategaethau effeithiol i reoli ymddygiad a phrofiad o ddefnyddio'r strategaethau hynny.</p> <p>Dealltwriaeth drylwyr ynghylch prosesau a gweithdrefnau diogelu ac amddiffyn plant.</p>	
SGILIAU	<p>Sgiliau cyfathrebu ysgrifenedig a llafar rhagorol.</p> <p>Ymrwymiad i sicrhau fod sgiliau personol a sgiliau dysgwyr yn y defnydd o'r Gymraeg yn datblygu'n gynyddol.</p> <p>Ymarferydd trefnus iawn, hyblyg a blaengar.</p> <p>Y gallu i greu amgylchedd dysgu heriol ac effeithiol a meddu ar sgiliau effeithiol i reoli disgyblion.</p>	<p>Y gallu i wella ansawdd bywyd yr ysgol ymhellach trwy gyfrwng gweithgareddau allgyrsiol.</p> <p>Y gallu i gyfathrebu, yn llafar ac yn ysgrifenedig, trwy gyfrwng y Gymraeg.</p>

	HANFODOL	DYMUNOL
	Y gallu i sefydlu perthnasoedd da a chydweithio ag aelodau eraill o staff, llywodraethwyr, rhieni a rhanddeiliaid eraill.	
NODWEDDION PERSONOL	<p>Y gallu i fod yn gydnerth o dan bwysau a pharhau i fod yn gadarnhaol a brwdfrydig.</p> <p>Ymrwymiad i ddatblygiad proffesiynol parhaus.</p> <p>Ymrwymiad i hyrwyddo iaith a diwylliant Cymru.</p> <p>Cydweithredwr rhagorol sy'n gryf ei gymhelliant ac yn ymroddgar.</p> <p>Ymrwymiad i gyfleoedd cyfartal a defnyddio amrywiaeth o strategaethau ac arferion i hybu cydraddoldeb yn y dosbarth.</p>	
GOFYNION ERAILL	<p>Mae'r swydd hon wedi'i heithrio o dan Ddeddf Adsefydlu Troseddwyr (1974) a byddir yn gwirio pob ymgeisydd trwy broses drylwyr. Fel rhan o hyn, bydd y Gwasanaeth Datgelu a Gwahardd yn cynnal gwiriad manwl ac yn gwirio rhestr gwahardd (DBS).</p> <p>Mae apwyntiad i'r swydd hon yn ddibynnol ar 2 eirida ysgrifenedig addas (un gan y cyflogwr mwyaf diweddar).</p> <p>Deall ac arddangos parodrwydd i hyrwyddo polisi cyfleoedd cyfartal y Cyngor yn gadarnhaol.</p>	