Manyleb Ymgeisydd
Athro Iechyd a Lles (Addysg Gorfforol) Ebrill 2024

Meini Prawf	Hanfodol	Dymunol	Dull Asesu
Cymwysterau	• Bod yn raddedig â chymwysterau da gyda gradd anrhydedd dda mewn Addysg Gorfforol neu bwnc sy'n seiliedig ar Chwaraeon a TAR neu gymhwyster addysgu cydnabyddedig arall mewn Addysg Gorfforol	• Cymwysterau proffesiynol pellach • Cymwysterau hyfforddi ar draws ystod o chwaraeon	Cyfeirnod Ffurflen Gais
Profiad	• Profiad o addysgu ac ysbrydoli disgyblion ar draws yr ystod oedran a gallu uwchradd i ddysgu'n effeithiol a chynhyrchu gwaith o safon uchel, gan ddefnyddio asesu i lywio cynllunio gwaith disgyblion yn y dyfodol o fantais, ond cydnabyddir y gallai hyn fod yn gyfyngedig i brofiadau ymarfer dysgu yn achos ymgeiswyr sydd wedi cael Hyfforddiant Cychwynnol Athrawon yn ddiweddar	• Profiad o addysgu Addysg Gorfforol yng Nghyfnodau Allweddol 4 a 5 • Hyfforddi a threfnu ystod o glybiau allgyrsiol	Ffurflen gais Cyfeirnod Cyfweliad
Gwybodaeth, Sgiliau a Galluoedd	• Bod yn athro egniol, arloesol a brwdfrydig gyda gwybodaeth drylwyr o'r Cwricwlwm Cenedlaethol mewn Addysg Gorfforol, a'r gallu i ysgogi a diddori disgyblion o bob gallu	• Deall rôl a chyfrifoldeb yr athro mewn perthynas â rhediad cyffredinol yr adran a'r Ysgol	Ffurflen gais Cyfeirnod

	• Meddu ar ddealltwriaeth glir iawn o'r fframwaith Llythrennedd a Rhifedd (FfLlRh) a'i gymhwysiad ar draws y cwricwlwm a modelu defnydd da o lythrennedd a rhifedd gyda disgyblion yn ogystal ag ymwybyddiaeth o'r fframwaith cymhwysedd digidol (FfCD) • Meddu ar ymwybyddiaeth glir o gwricwlwm newydd Cymru (2022) • Dangos tystiolaeth o ymarfer addysgu neu addysgu o'r gallu i gael gwaith o safon uchel gan ddisgyblion o wahanol oedran a gallu • Bod yn rheolwr dosbarth cadarn gyda'r sgiliau sydd eu hangen i greu hinsawdd lle gall dysgu effeithiol ddigwydd • Gallu cyfrannu at gyflwyno strategaethau trawsgwricwlaidd yn effeithiol fel y rheini mewn rhifedd, llythrennedd a TGCh • Bod yn weinyddwr da sy'n gallu sicrhau bod tasgau'n cael eu cwblhau'n effeithiol ac yn amserol, ysgrifennu adroddiadau, cynnal cofnodion ac ati. • Gallu gweithio'n annibynnol ac fel rhan o dîm, gan geisio cyngor pan fo angen • Dangos ymrwymiad i ddatblygiad proffesiynol parhaus	• Bod yn ymwybodol o ddatblygiadau lleol a chenedlaethol ym maes Iechyd a Lles, Addysg Gorfforol a Pedagogeg • Gwybodaeth am Fanyleb TGAU CBAC a Manylebau BTEC Chwaraeon (Lefel 2 neu 3). • Y gallu i gyflawni dyletswyddau'n effeithiol mewn ysgol ddwyieithog ac ALl	Cyfweliad

• **Ymddygiad proffesiynol ac addasrwydd i weithio gyda Phobl Ifanc**	• Presenoldeb, prydlondeb a chofnod disgyblaeth rhagorol		Gwiriad DBS Cyfeirnod

Candidate Specification
Teacher of Health and Well-being (Physical Education)
April 2024

Criteria	Essential	Desirable	Method of Assessment
Qualifications	• Be a well-qualified graduate with a good honour's degree in Physical Education or a Sport based subject and a PGCE or other recognised teaching qualification in Physical Education	• Further professional qualifications • Coaching qualifications across a range of sports	Application Form Reference
Experience	• Have experience of teaching and inspiring pupils across the secondary age and ability range to learn effectively and produce work of a high standard, using assessment to inform future planning of pupils' work will be advantageous, but it is recognised that this may be limited to teaching practice experiences in the case of applicants who have only recently undergone Initial Teacher Training	• Experience in the teaching of Physical Education at Key Stages 4 and 5 • Coaching and organising a range of extra-curricular clubs	Application form Reference Interview
Knowledge, Skills and Abilities	• Be an energetic, innovative and enthusiastic teacher with a thorough knowledge of the National Curriculum in Physical Education, and with the ability to motivate and interest pupils of all abilities • Have a very clear understanding of the Literacy and Numeracy framework (LNF) and its application across the	• Understand the teacher's role and responsibility in relation to the overall running of the department and the school • Be aware of developments locally and nationally in the field of	Application Form Reference Interview

	curriculum and model good use of literacy and numeracy with pupils as well as having an awareness of digital competency framework (DCF). • Have a clear awareness of the new curriculum for Wales (2022) • Show evidence from teaching or teaching practice of the ability to elicit work of a high standard from pupils of different ages and abilities • Be a sound classroom manager with the skills needed to create a climate in which effective learning can take place • Be able to contribute to the effective delivery of cross-curricular strategies such as those in numeracy, literacy and ICT • Be a good administrator who can ensure the effective and timely completion of tasks, the writing of reports, maintenance of records etc. • Be able to work independently and as part of a team, seeking advice when necessary • Demonstrate a commitment to continuing professional development	Health and Wellbeing, Physicall education and pedagogy • Knowledge of the WJEC GCSE Specification and BTEC Sport (Level 2 or 3) Specifications • The ability to undertake duties effectively in a bilingual school and LA	
Professional conduct and suitability to work with Young People	• Excellent attendance, punctuality and discipline record		Reference DBS Check