



Manyleb Ymgeisydd
Athro Dylunio a Thechnoleg (bwyd ac/neu D&T arbenigwr)
Mawrth 2025

Meini Prawf	Hanfodol	Dymunol	Dull Asesu
Cymwysterau	Bod yn raddedig â chymwysterau da gyda gradd anrhydedd dda mewn Dylunio a Thechnoleg neu bwnc sy'n seiliedig ar Technoleg a TAR neu gymhwyster addysgu cydnabyddedig arall mewn Dylunio a Thechnoleg	Cymwysterau proffesiynol pellach	Cyfeirnod Ffurflen Gais
Profiad	Profiad o addysgu ac ysbrydoli disgyblion ar draws yr ystod oedran a gallu uwchradd i ddysgu'n effeithiol a chynhyrchu gwaith o safon uchel, gan ddefnyddio asesu i lywio cynllunio gwaith disgyblion yn y dyfodol o fantais, ond cydnabyddir y gallai hyn fod yn gyfyngedig i brofiadau ymarfer dysgu yn achos ymgeiswyr sydd wedi cael Hyfforddiant Cychwynnol Athrawon yn ddiweddar		Ffurflen gais Cyfeirnod Cyfweliad
Gwybodaeth, Sgiliau a Galluoedd	Bod yn athro egniol, arloesol a brwdfrydig gyda gwybodaeth drylwyr o'r Cwricwlwm mewn Dylunio a Thechnoleg, a'r gallu i ysgogi a diddori disgyblion o bob gallu	Deall rôl a chyfrifoldeb yr athro mewn perthynas â rhedriad cyffredinol yr adran a'r Ysgol	Ffurflen gais Cyfeirnod

	• Meddu ar ddealltwriaeth glir iawn o'r fframwaith Llythrennedd a Rhifedd (FfLIRh) a'i gymhwysiad ar draws y cwricwlwm a modelu defnydd da o lythrennedd a rhifedd gyda disgyblion yn ogystal ag ymwybyddiaeth o'r fframwaith cymhwysedd digidol (FfCD) • Meddu ar ymwybyddiaeth glir o gwricwlwm newydd Cymru • Dangos tystiolaeth o ymarfer addysgu neu addysgu o'r gallu i gael gwaith o safon uchel gan ddisgyblion o wahanol oedran a gallu • Bod yn rheolwr dosbarth cadarn gyda'r sgiliau sydd eu hangen i greu hinsawdd lle gall dysgu effeithiol ddigwydd • Gallu cyfrannu at gyflwyno strategaethau trawsgwricwlaidd yn effeithiol fel y rheini mewn rhifedd, llythrennedd a TGCh • Bod yn weinyddwr da sy'n gallu sicrhau bod tasgau'n cael eu cwblhau'n effeithiol ac yn amserol, ysgrifennu adroddiadau, cynnal cofnodion ac ati. • Gallu gweithio'n annibynnol ac fel rhan o dîm, gan geisio cyngor pan fo angen • Dangos ymrwymiad i ddatblygiad proffesiynol parhaus	• Bod yn ymwybodol o ddatblygiadau lleol a chenedlaethol ym maes Dylunio a Thechnoleg a Pedagogeg • Y gallu i gyflawni dyletswyddau'n effeithiol mewn ysgol ddwyieithog ac ALI	Cyfweliad
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Ymddygiad proffesiynol ac addasrwydd i weithio gyda Phobl Ifanc	Presenoldeb, prydlondeb a chofnod disgyblaeth rhagorol		Gwiriad DBS Cyfeirnod
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Candidate Specification
Teacher of Design and Technology (food specialist and/or D&T)
March 2025

Criteria	Essential	Desirable	Method of Assessment
Qualifications	Be a well-qualified graduate with a good honour's degree in Design and Technology or a Design and Technology based subject and a PGCE or other recognised teaching qualification in Design and Technology	Further professional qualifications	Application Form Reference
Experience	Have experience of teaching and inspiring pupils across the secondary age and ability range to learn effectively and produce work of a high standard, using assessment to inform future planning of pupils' work will be advantageous, but it is recognised that this may be limited to teaching practice experiences in the case of applicants who have only recently undergone Initial Teacher Training		Application form Reference Interview
Knowledge, Skills and Abilities	- Be an energetic, innovative and enthusiastic teacher with a thorough knowledge of the Curriculum in Mathematics, and with the ability to motivate and interest pupils of all abilities - Have a very clear understanding of the Literacy and Numeracy framework (LNF) and its application across the curriculum and model good use of literacy and numeracy	- Understand the teacher's role and responsibility in relation to the overall running of the department and the school - Be aware of developments locally and nationally in the	Application Form Reference Interview

	with pupils as well as having an awareness of digital competency framework (DCF). • Have a clear awareness of the new curriculum for Wales • Show evidence from teaching or teaching practice of the ability to elicit work of a high standard from pupils of different ages and abilities • Be a sound classroom manager with the skills needed to create a climate in which effective learning can take place • Be able to contribute to the effective delivery of cross-curricular strategies such as those in numeracy, literacy and ICT • Be a good administrator who can ensure the effective and timely completion of tasks, the writing of reports, maintenance of records etc. • Be able to work independently and as part of a team, seeking advice when necessary • Demonstrate a commitment to continuing professional development	field of Design and Technology and pedagogy • The ability to undertake duties effectively in a bilingual school and LA	
Professional conduct and suitability to work with Young People	• Excellent attendance, punctuality and discipline record		Reference DBS Check