



**Candidate Specification  
Teacher of Psychology (Maternity Cover)  
January 2023**

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>be a well-qualified graduate with a good honours degree in Psychology or other relevant degree and a PGCE or other recognised teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>Further professional qualifications</li> </ul>	Application Form Reference
<b>Experience</b>	<ul style="list-style-type: none"> <li>Have experience of teaching and inspiring pupils across the secondary age and ability range to learn effectively and produce work of a high standard, using assessment to inform future planning of pupils' work will be advantageous, but it is recognised that this may be limited to teaching practice experiences in the case of applicants still undergoing Initial Teacher Training</li> </ul>	<ul style="list-style-type: none"> <li>Ability to contribute towards the teaching of Law at BTEC Level 3 would be an advantage</li> </ul>	Application form  Reference  Interview
<b>Knowledge, Skills and Abilities</b>	<ul style="list-style-type: none"> <li>Be an energetic, innovative and enthusiastic Psychology teacher with a thorough knowledge of the Curriculum in Psychology for Key Stages 4 and 5 and with the ability to motivate and interest pupils of all abilities in Psychology</li> <li>Show evidence from teaching or teaching practice of the ability to elicit work of a high standard from pupils of different ages and abilities</li> </ul>	<ul style="list-style-type: none"> <li>Understand the teacher's role and responsibility in relation to the overall running of a department, faculty and the school</li> <li>Be aware of developments locally and nationally in the</li> </ul>	Application Form  Reference  Interview

	<ul style="list-style-type: none"> <li>• Have a good understanding of the different ways pupils learn and have the ability and ability to contribute imaginatively to the development of new teaching and assessment materials, including accelerated learning materials, using assessment for learning as a natural part of lessons</li> <li>• Be able to work independently and as part of a team, seeking advice when necessary</li> <li>• Be a sound classroom manager with the skills needed to create a climate in which effective learning can take place</li> <li>• Be a good administrator who can ensure the effective and timely completion of tasks, the writing of reports, maintenance of records etc.</li> <li>• Be able to contribute to the effective delivery of cross-curricular strategies such as those in numeracy, literacy and ICT within their Psychology and/or Law lessons</li> <li>• Have a good understanding of the Literacy and Numeracy framework and its application across the curriculum and an awareness of Digital Literacy (DCF)</li> <li>• Have an awareness of the Curriculum for Wales (2022)</li> <li>• Have the ability to work closely with the Head of Faculty in Humanities and assist with the preparation and introduction of new courses and schemes of work as required</li> <li>• Demonstrate a commitment to continuing professional development</li> </ul>	<p>field of Psychology and/or Law education and pedagogy</p> <ul style="list-style-type: none"> <li>• The ability to undertake duties effectively in a bilingual school and LA</li> </ul>	
<p><b>Professional conduct and suitability to work with Young People</b></p>	<ul style="list-style-type: none"> <li>• Excellent attendance, punctuality and discipline record</li> </ul>		<p>Reference DBS Check</p>