[](http://staffintranet/functional/crp-srv/marketing-comms/New%20Logos%20March%202017/High%20Resolution%20Logos/NPTCG-Coll-CMYK-HiRes.jpg)

Person Specification

**Lecturer**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications / Experience** |  |  |
| * Level 6 qualification (Degree or equivalent) in relevant discipline | **\*** |  |
| * Relevant experience | **\*** |  |
| * Teaching qualification | **\*** |  |
| * IT literate equivalent to level 4 | **\*** |  |
| * Level 2 qualification in English (GCSE or equivalent) | **\*** |  |
| * Level 2 qualification in Maths (GCSE or equivalent) | **\*** |  |
| * Registration with the Education Workforce Council | **\*** |  |
| * First Aid Certificate |  | **\*** |
| * Fire Marshal qualification |  | **\*** |
| * Level 3 Certificate for Essential Skills Practitioners |  | **\*** |
| * Assessor Awards / Verifier Awards (or equivalent) |  | **\*** |
| Circumstances |  |  |
| * Able to work flexibly, including early mornings, evenings and weekends where required | **\*** |  |
| * Able to travel as needed to fulfill the requirements of the post | **\*** |  |
| Personal Skills |  |  |
| * Excellent time management skills | **\*** |  |
| * Organised and methodical | **\*** |  |
| * Excellent administrative skills | **\*** |  |
| * Able to provide pastoral care | **\*** |  |
| * Able to work independently | **\*** |  |
| Interpersonal Skills |  |  |
| * Excellent communication skills – written and oral | **\*** |  |
| * Excellent presentation skills | **\*** |  |
| * Able to work as part of a team | **\*** |  |
| * Empathetic to learners’ needs | **\*** |  |
| * Able to motivate others | **\*** |  |
| * Able to communicate in Welsh |  | **\*** |
| Personal Attributes |  |  |
| * Commitment to Quality | **\*** |  |
| * Commitment to Continuing Professional Development | **\*** |  |
| * Commitment to Diversity | **\*** |  |
| * Professional | **\*** |  |
| * Reliable | **\*** |  |
| * Motivated | **\*** |  |
| * Adaptable | **\*** |  |