Job Pack

SUBJECT LEADER OF GEOGRAPHY

NEWTOWN CAMPUS
Newtown High School

SALARY: MPS/UPS + TLR2b

Closing date: 27th March 2023

BELONG BELIEVE ACHIEVE
PERTHYN CREDU LLWYDDO

Newtown Campus, Newtown High School

Required from Summer 2023

Subject Leader of Geography

SCALE – MPS/UPS + TLR2b

Applications close on 27th **March 2023**

If you are an aspiring leader with a passion and moral purpose for making a difference, this may be the role for you. The Governing Body of Newtown Campus, Newtown High School are looking for a Subject Leader of Geography.

Geography results have improved at Newtown High School (see table below), however, we are now looking for an inspirational leader to take us to the next level.

	2019	**2020**	**2021**	**2022**
A*-A	15	35.7	39.2	38.7
A*-C	55	87.5	96.1	96.8

We are looking for a creative, inspiring and solution focussed teacher who:

- is able to raise, challenge and support the aspirations of all students
- is an excellent role model
- has the teaching skills to motivate students to learn and make progress in Geography
- can develop subject pedagogy around:
  - Pace, Challenge and expectations
  - Instruction, modelling and explanation
  - Questioning and checking for understanding
- is creative, enthusiastic and solution focused
- is capable of leading and working within a dynamic forward-thinking team
- has high expectations of learners, staff and themselves
- demonstrates excellent communication skills
- will help support the school in raising the profile of Geography, through a developing range of extra-curricular activities.

We offer:

- a positive and successful learning environment
- a dedicated team of staff committed to working together to get the highest results for our students
- students who are keen and enthusiastic to learn
- ongoing professional learning
- support and challenge to attain the highest possible standards.

If you have the appropriate qualifications and experiences, we look forward to receiving your application. All completed applications should be sent to Cheryl Harrison, School Business Manager – charrison@newtown-hs.powys.sch.uk by 10am, 27th March 2023.

Application Process:

Advert Live	15th March 2023
Application close	27th March 2023
Interviews	TBC

BELONG BELIEVE ACHIEVE

PERTHYN CREDU LLWYDDO

NEWTOWN CAMPUS

NEWTOWN HIGH SCHOOL

Dear Applicant,

Thank you for your interest in the post of Subject Leader of Geography at the Newtown Campus, Newtown High School.

Newtown High School is a split site school – the larger Campus being at Newtown with a second campus, John Beddoes, located in Presteigne. We are the largest school in Powys.

Since my appointment as Headteacher in 2018 we have carried out significant reform including structural changes to the leadership team, middle leaders and our support and administrative teams. This has provided us with greater capacity, clarity and direction on the school's improvement journey.

We have invested significantly in professional learning to improve teaching and learning and to develop leadership capacity. Learning is at the heart of everything we do, supported by robust, honest and accurate self-evaluation which has been the mainstay of the school's improvement strategy.

We have developed our own bespoke 'Taith 7' (Journey 7) as we move towards introducing the New Curriculum for Wales. Taith 7 is aimed at raising a smoother transition from primary to secondary school supported by the highest standards and quality of teaching. This approach has provided students with authentic learning experiences within the local community, National and Global Context. The Humanities AoLE forms an integral part of 'Taith 7'.

Developing our students as learners has been a key priority and we have worked hard to develop student's standards in skills which has been supported by our Growth Mindset programme called CHARACTER.

Pupils, staff and governors work incredibly hard to prepare students for the challenges that lie ahead. The community of the Newtown expects high standards in all we do. We are looking for an exceptional Subject Leader of Geography who is committed to delivering excellent educational provision for all pupils. We aim to ensure that engaging learning experiences, high quality teaching, strong wellbeing and the community of Newtown are at the centre of our school.

As a school we have ambitions to be 'one of the best'. If you share our vision and have the skills, experience and drive to work with us, we really would like to hear from you.

Applications are invited from both qualified teachers, including colleagues from the primary sector, and NQTs. We offer excellent induction and support for NQTs and all new staff.

If you'd like to arrange a visit to the school please contact Julie Evans, the Headteacher's PA at jevans@newtown-hs.powys.sch.uk

We look forward to hearing from you.

Rob Edwards
Pennaeth
Headteacher
Ysgol Uwchradd Y Drenewydd
Newtown High School

Gwobrau Prentisiaethau
Apprenticeship Awards
Cymru 2022

Llywodraeth Cymru
Welsh Government

Newtown High School

Yn y Rownd Derfynol
Finalist

Cyflogwr Canolig y Flwyddyn
Medium Employer of the Year

Noddwr Pennaf
Headline Sponsor

openreach

NTfW

Prentisiaethau
Apprenticeships

Cronfa Gymdeithasol Ewrop
European Social Fund

Our Vision

Our priorities continue to fall under the three main headings of ***belong, believe*** *and* ***achieve.*** We know that these three areas are intrinsically linked and understand that if our pupils are happy at school and they have high expectations of their futures, then a learning environment where we strive for excellence in all that we do will enable every single one of our students to excel and fulfil their life potential.

Belong:
We celebrate the diversity of our learning community and promote a culture of understanding and tolerance which is totally inclusive, where all of our students will value school and attend regularly because they have a sense of belonging and feel valued, safe and happy. We are proud of the fact that our school has a family feel where every pupil is known and valued and celebrated for their individuality within our school community.

Believe:
We work to raise the aspirations of our pupils, to ensure that they believe in themselves and recognise their own potential to give them the best possible chance of succeeding and achieving economic wellbeing. We know that working in partnership with others outside of school is critical to ensuring our pupils develop belief in themselves. We believe that our pupils are amazing and their life potential is enormous.

Achieve:
We provide a curriculum which is innovative, exciting and relevant, delivered within a high-quality learning environment where every child can make high levels of progress and where there is an expectation of high achievement enabled by high standards of teaching. We work tirelessly to identify skills gaps and provide precision teaching through intervention so that no child is held back and all are given the opportunity to flourish and to fulfil their true potential.

JOB DESCRIPTION

Job Title: Subject Leader – Geography - Newtown Campus

CONTRACT DETAILS: Salary Scale TLR 2B

LINE MANAGER: Head Teacher

JOB PURPOSE: To lead the Geography Department on the Newtown Campus, by supporting the development of high quality teaching at Key Stage 3, Key Stage 4 and Key Stage 5; to support the development of Geography across the campus.

Job Purpose
To lead a team of subject teachers in the delivery of effective teaching and learning within the department.

Principal Accountabilities and Responsibilities
• To develop strategies to raise standards of pupil achievement and be accountable for pupil outcomes within the subject. • To develop strategies to 'Close the Gap' in attainment of eFSM pupils. • To work with Literacy / Numeracy / DCF Coordinators to improve standards of Literacy / Numeracy / DCF across the school, and include the development of Literacy, Numeracy and DCF into the subject scheme of work. • To work with other key staff within the Humanities AoLE to drive preparation for and implementation of the new Curriculum for Wales • To keep the department up to date with any curriculum changes and ensure appropriate CPD is in place for staff, if necessary. • To work with colleagues to formulate a Departmental Improvement Plan for the department which has coherence and relevance to the needs of students and to the wider School Improvement Plan. • To plan, implement and maintain under review an appropriate scheme of work. • To include appropriate cross curricular themes into the subject scheme of work, including Cwricwlwm Cwmreig, PSE, environmental awareness and citizenship. • The implementation of assessment procedures in line with school policy. • Making necessary arrangements for external examinations. • Supporting Department members in their professional development. • Assisting in the appointment of staff. • Organising and leading regular Departmental meetings. • Ensuring the existence of an appropriate departmental handbook of policies and procedures. • Supporting Department members in matters of discipline in line with the policy. • Setting work for the classes of absent Department members. • Be responsible for Performance Management within the department. • The efficient and effective management of resources allocated to the Department. • Overall responsibility for classrooms allocated to the Department, including displays. • To ensure the existence of proper Health and Safety policies and practices within the department. • To lead and manage the teachers within the department and to manage resources in order to ensure the highest possible standards of pupil achievement. • To act as a lead practitioner in the teaching of the subject. • To be responsible for ensuring that practice within the department is consistent with established school policies and procedures. • To promote the highest standards of professional practice within the department. • To promote positive pupil attitude towards learning and behaviour. • To promote the aims and aspirations of the school through the work of the department. • To promote a positive emotional and physical learning environment.

- Any other reasonable duties appropriate to the post as agreed with the Headteacher from time to time.

These responsibilities are in addition to those appropriate to this post and described in the latest Teachers Pay and Conditions Document. The responsibilities of the post may be amended by the Headteacher following consultation with the post holder and will be reviewed annually.

Resources/Equipment/Material

All relevant resources/equipment/materials to assist in the day to day functioning of a successful department.

Supervision/Management of People

Line manager to teachers within the department.

- To oversee teaching within the department and ensure its quality through regular monitoring, including classroom visiting, the viewing of pupils' work and the use of available data.
- To devise systems for the use of individual pupil targets and pupil data to monitor pupil progress.
- Undertake regular reviews of Departmental performance which feeds into the Departmental and School Self Evaluation and Improvement Plans.

Knowledge, Skills, Training and Experience

Qualified Teacher.
Good Honours Graduate.
See Person Specification.

Special Working Conditions

Attendance at whole school events.

Person Specification

Position Title: Subject Leader of Geography (MPS/UPS +TLR)

Attribute	Essential	Desirable	Will be assessed	
			App Form	Interview
Experience				
• Experience of Teaching	Y		Y	
• Main subject taught to GCSE	Y		Y	
• Ability to offer other subjects		Y	Y	
• Working with young people aged 11- 16 in an educational setting	Y		Y	
• Teaching a range of ages and abilities	Y		Y	
Knowledge				
• Subject knowledge	Y			Y
• Know how young people learn	Y			Y
• Relevant teaching strategies	Y			Y
• How to assess progress in subject	Y			Y
• Awareness of current educational issues	Y		Y	
• How to develop and support young people	Y			Y
Registrations, Qualifications & Training				
• Achieved (or about to achieve) QTS	Y		Y	
• PGCE, QTS or relevant degree to subject	Y		Y	
• Appropriate Level 3 Qualifications		Y	Y	
• Qualifications supporting working with young people		Y	Y	
Personal Qualities				
• Positive relationships with young people	Y			Y
• Positive relationships with staff and other adults	Y			Y
• Good attendance and punctuality	Y			Y
• Good time management	Y			Y
• Commitment to extracurricular activities	Y		Y	
• Ability to remain positive, and smile!	Y			Y
Safeguarding Requirements				
• Evidence of awareness of Child Protection procedures	Y			
• DBS to be completed	Y			
Skills				
• Organised	Y			Y
• Patient	Y			Y
• Positive	Y			Y
• Resilient	Y			Y